

# Will and going to lesson pdf

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I think I (will am going to) fill them up at the next gas station. The weather man said that it (will is going to) rain tomorrow. Okay, I have an idea. Making the choice to use will or going to is difficult for many ESL students. You'll feel better. It won't be a great party. We can also use will to talk about predictions based on something we expect to happen. They will win the game. We will buy a new car. Once students learn how to use the future tense, they can use this. Be going to. We often use 'be going to' to talk about our future intentions and plans. Examples: I won't go to the store. It will be a great party. Skill Focus: Speaking: talking about plans. A: We've run out of milk. He won't be back soon. It will rain tonight. She won't call you later, she's got a meeting. We have usually made our plans before the moment of speaking. They Skill Focus: Speaking: talking about plans. At this level they mean almost the same thing, but curious students might want to know that, simply put, 'will' talks about the future at the time of speaking and 'going to' represents pre At this level they mean almost the same thing, but In this lesson, students will learn the future simple tense with will while playing fun classroom games and activities. Students first study a short dialog and answer. She will go dancing tonight. We use be going to when the decision is made before speaking. The pronouns can be contracted as follows: I'll I'll go to the store. I will probably be late because the buses are often delayed. Note: The negative form of will is will + not = "won't". I am going to have a tea. He'll She'll call when she gets a chance. She'll He'll be back in one minute. I know what I want! We use be going to to talk about a prediction based on evidence -Yes, I have decided that I (will am going to) become an engineer. I guess I (will am going to) help you clean the kitchen if no one else will. My car tires look low on air. Make sure students understand that 'will' and 'going to' are both used to talk about the future. This lesson focuses on providing context for students so that they can understand the basic difference between something that is planned for the future (use of going to) and a spontaneous decision (use of will). Make sure students understand that 'will' and 'going to' are both used to talk about the future. B: I know, WILL or BE GOING TO. This EFL worksheet will help you to practise and tell the difference between WILL or BE GOING TO. Various exercises, e.g. fill in the blanks, matching solutions. I think I will have a coffee.



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