

Utilitarianism in education today pdf

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The attempt to exclude technological education from the teacher education curriculum of some university faculties of education is further evidence of this phenomenon. The main problem is the relevance of utilitarian strategies for The main idea of the article is the idea that we have two value-semantic forms of utilitarianism: narrowly understood (tactical) utilitarianism and widespread (strategic) The trend toward utilitarianism in education, characterized by short-sightedness, lopsidedness, simplicity and infectiousness, excludes the all-round development of students, alienates the educational process, causes the overload of education, and triggers anxiety about education. Aim. The article is devoted to the representation of utilitarianism as the philosophy of education. Several other books already schools. The main problem is the relevance of utilitarian strategies for the present stage of development of Jiayin Qu Dalian University of Science and Technology Dalian, China @ Abstract—The thesis proposes a defence of a late-modern pedagogy which was risen by what Sennet calls the new capitalism, and it has transformed contemporary education tremendously. Technological education is often perceived as a less than legitimate curriculum area. As a phenomenal problem occurring in a particular historical The article is devoted to the representation of utilitarianism as the philosophy of education. This Element is neither a historical account of the utilitarian tradition nor a standard textbook introduction to contemporary utilitarianism. Although less dominant today, it remains very influential. My concern — like that of Kupperman () and literature base technological education has come into its own as a field of study. Is there an epistemological rationale for the subject? The term coined for the form under consideration here is 'utilitarian). For the purposes of this paper technology is defined as the means by which people mediate Read online. Utilitarianism was a dominant mode of ethical thinking in Western philosophy in the early twentieth century. At best it is tolerated. Jiayin Qu Dalian University of Science and Technology Dalian, China @ Abstract—The thesis proposes a defence of a late-modern I argue that students need both general instruction in thinking and specialized instruction about the problems of moral thinking.

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