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This has been made possible with the IV. Forth stage (): Computers, multimedia, interactivity, e-Learning V. Online Learning Environment (Reis,, p) According to other research (Lamandini), there were "limits of e-learning Although in recent years there has been a steady increase in the number of e-learning projects with the extensive use of As the letter "e" in elearning stands for the word "electronic", e-learning would incorpor ate all educational activities that are carried out by individuals or groups working online or offline, and synchronously or asynchronously via networked or standalone computers and other electronic devices. In and out of class. E-learning occurs either way, whether there is a network or not. These v arious types or modalities of The history of e-learning. E-LEARNING: DEFINITION, SCOPE, TRENDS, ATTRIBUTES & OPPORTUNITIES Goals The goals of this chapter are to Explore the scope, trends, and attributes of e What distinguishes the different phases is: the presence of interactivity or not; the existence or not of multimedia contents; and the existence of synchronous and asynchronous INTRODUCTION. The term "e-learning" has only been in existence since, when the word was first utilized at a CBT systems seminar. However, the principles behind e-learning E L earning can be viewed as c omputer assis ted learning, and as. However, e-learning could be explain the concept and types of e-learning; differentiate between synchronous and asynchronous instructional delivery; discuss the concepts of m-learning (mobile apps); Elearning means the process of learning and teaching electronically. Electronic learning, or e-learning, is education based on modern methods of communication including the computer and its networks, various audio-visual E-learning tools can provide training and education to large number of students with diverse cultural backgrounds and educational levels. pedagogy for studentc entered and collabora tive learning. Early dev elopments in e-learning focused on computer as sisted Other words also began to spring up in search of an accurate description such as "online learning" and "virtual learning".

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