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Cambridge, MA: MIT Press. In Lifelong Kindergarten, learning expert Mitchel Resnick argues for exactly the opposite: the rest of school (even the rest of life) should be more like kindergarten. Mitchel Resnick, MIT Media Lab Published by MIT Press () Excerpt from Chapter As my Lifelong Kindergarten group develops new technologies and activities, we follow Seymour's advice and aim for low floors and high ceilings, but we also add another Lifelong Kindergarten: Cultivating Creativity through Projects, Passion, Peers, and Play This paper discusses how the successful kindergarten strategy of learning-through-manipulation can be extended to a broader set of conceptsKindergarten is becoming more like the rest of school. The process allowed different youth to contribute to different degrees and at different times This book focuses on why creativity is important and how to Lifelong Kindergarten: Cultivating Creativity through Projects, Passion, Peers, and Play. Some youth were integrally involved, working on the project every day. Lifelong kindergarten: Cultivating creativity through projects, passion, peers, and play. To thrive in today's fast-changing world, people of all ages must learn to think and act creatively—and the best way to Pdf_module_version Ppi Rcs_key Republisher_date Republisher_operator associateheidee-jalon@ Republisher time Scandate Scanner Scanningcenter Learn how to cultivate creativity through projects, passion, peers, and play in this book by the founder of the Lifelong Kindergarten group at the MIT Media Lab. Explore educational products, programs, and communities that align with the book's ideas and values Learn how to cultivate creativity through projects, passion, peers, and play, based on the author's experience at the MIT Media Lab. The book explores new technologies and strategies for engaging young people in creative learning experiences After a month, a small team of people was working on several robots. Others chipped in from time to time, moving in and out of the project team.



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