## Schön the reflective practitioner pdf

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Discover the world's, · PartUnderstanding the need for artistry in professional educationPartThe architectural studio as educational model for reflection-in-actionPartHow A skills and attitudinal component that concerns the actual performance of services to the client, using the underlying basic and applied knowledge. San Francisco: Jossey-Bass, Pp. xvii+ \$ ISBN In this well-written and carefully A Daoist understanding of reflective practice offers a non-Western philosophical basis to Schön's ideas and adds to the existing theories on reflection. (24, Schein: Professional Education,) The researchers role is distinct from, and usually considered superior to, the role of the practitioner. The chapter explores knowing-in-action, the reflective practitioner, and pedagogical tact in education, with particular attention to reflective practice in process drama. (26) Donald A. Schön-The Reflective Practitioner\_ How Professionals Think In Action-Basic Books ().pdf PartThe crisis of confidence in professional knowledgeFrom technical rationality to reflection-inactionPartDesign as a reflective conversation with the situationPsychotherapy: the patient as a universe of oneThe structure of reflection-in-actionReflective practice in the science-based professions Access-restricted-item true Addeddate Bookplateleaf Boxid IA City Eindhoven University of Technology The author In general, reflective practice is understood as the process of learning through and from experience towards gaining new insights of self and/or practice (Boud et al; Boyd Educating the Reflective Practitioner. By DONALD A. SCHON.



① Durée 83 minute(s)



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