Pep-r test pdf

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Domains measured by the PEPreflect current The PEP-R (psychoeducational profile revised) is an instrument that has been used in many countries to assess abilities and formulate treatment programs for children with autism and related Analysis with a t-test for independent samples revealed a significant difference (p PEP-R scales, supporting the utility of the PEP-R in discriminating between two diagnostic groups. Data from the Psychoeducational Profile-Revised (PEP-R) were analysed in a sample of children, aged from to years, of whomhad autistic disorder (AD) and had The PEP-R (psychoeducational profile revised) is an instrument that has been used in many countries to assess abilities and formulate treatment programs for chil-dren with autism This test meets the need for an assessment tool to assist in the educational programming for young children (agesthrough 5) with disabilities and is particularly useful in This document discusses a study that evaluated the Psycho-Educational Profile-Revised (PEP-R) test as a measure of developmental quotient in children with both intellectual PEP-R được xem là bộ công cụ hữu hiệu giúp đánh giá trẻ tự kỷ. Because it charts uneven and idiosyncratic development, emerging skills, and autistic behaviors, the PEPis particularly useful in planning IEPs for school-age youngsters. This study emphasizes the effectiveness of the PEP-R as a tool Therefore, we studied the psychometric properties and utility of Psycho-Educational Profile-Revised (PEP-R) as a developmental test in this population. We identified children with dual disability from the day care and inpatient database of a specialised Autism Clinic. Scale and domain level scores of PEP-R were collected and analyzed The revised PEP added many items developmentally at the three and under age range This popular test allows you to assess the skills and behaviors of young children with autism and communication disabilities. PEP-R giúp quá trình đánh giá được chính xác hơn, là cơ sở quan trọng để đạt được hiệu quả can thiệp, trị The first revision, the PEP-R, was published in in response to the increased numbers of younger children being diagnosed with autism and the passage of PL- expanding public school services for exceptional children under the age of five.



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Sommaire

Commentaires

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