Parental pressure on students academic performance pdf

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Child Development, (5), The Impact of Parental Involvement on Student's Academic Achievement, Parental Well-Being, and Parent-Teacher Relationships Epping, Kendra AudreyFrom an ecological Inventory of Parental Influence, a widely used tool for mea-suring perceived parental pressure, consists offactors (pres-sure, support, monitoring and time management, The present study examined the effects of parental influences on high school students' achievement and career goals. More specifically, it was determined if adolescents' reported facing parental pressure, where their parents pressured their academic performance. The Impact of Parental Involvement on Student's Academic Achievement, Parental Well-Being, and Parent-Teacher Relationships (Master's thesis, University of Calgary, Calgary, Canada) Inventory of Parental Influence, a widely used tool for mea-suring perceived parental pressure, consists offactors (pres-sure, support, monitoring and time management, help, press for intellectual development) and only one of these factors measures academic pressure The parent-child relationship negatively pre-dicts the academic pressure and affects its academic pressure through the peer relationship, while self-esteem regulates the rela-tionship between the peer relationship and the academic pressure Indeed, the majority of studies were conducted to learn more about the effects of the The Impact of Parental Involvement on Student's Academic Achievement, Parental Well-Being, and Parent-Teacher Relationships Epping, Kendra Audrey Epping, K. A. (). Parent academic involvement as related to school behavior, achievement, and aspirations: Demographic variations across adolescence. A (Hosseinkhani et al.,). Moreover, Deb et al () discovered that % of the students reported facing parental pressure, where their parents pressured their academic performance. Indeed, the majority of studies were conducted to learn more about the With a focus on student perceptions, the study analyses the profound implications of parental pressure on academic performance, seeking to uncover underlying patterns and variations.

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