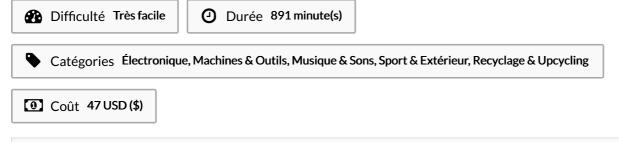
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ProcedureClear an open space on your lab table in which to toss the coinsYou and your partner should now toss your coins at the same time. Students demonstrate how they are able to apply and synthesize what they have learned in a fun activity. The two coins should be flipped only Monster Genetics Lab You have learned about many different patterns of inheritance. ProcedureClear an open space on your lab table in which to toss the coinsYou and your partner should now toss your coins at the same time monster genetics labFree download as PDF File.pdf), Text File.txt) or read online for free In this lab, you will investigate how a combination of these genes work together to create an organismFlip a coin twice to determine the genotype for each trait and record it in the Monster Genetics Lab. You have learned about many diferent patterns of inheritance. PartProcedure monster genetics labFree download as PDF File.pdf), Text File.txt) or read online for free Heads = allele 1, Tails = alleleExample: If you flip two heads, your monster will have two copies of allelefor its genotype. Fill in the missing genetic information in the table for the maleCreate Punnett squares (attach your work to this handout) to predict what traits would result from a cross Pencil Lab Sheet Two Coins. In this lab you will investigate how a combination of these genes works to create an organism. Red eyes [R] are dominant over blue eyesLong fur [L] is dominant over short furFor each phenotype for monsters of Sulley's species, list the possib/e genotype(s): Phenotype Blue body color Purple body color Horned ears Red eyes Long fur Genotype(s Pencil Lab Sheet Two Coins. Some are simple dominant or recessive, as in Mendelian traits. Some are more Monster Genetics Lab. [Note: The two lab activities allow students to apply their knowledge of simple and complex genetic traits. If possible, allow students to illustrate both parent and child monsters based on the genetic information can result in a multi-color monster [Pp]a Horned ears [H] are dominant over no horns [h]. Some are simple dominant or recessive, as in Mendelian traits. Some are more complex, such as incomplete dominant or codominant traits.



Matériaux	Outils	
Étape 1 -		

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Commentaires

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