Mayer multimedia learning pdf

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This seemingly simple proposition – which can be called the multimedia learning hypoth-esis – is the main focus of The Cambridge Handbook of Multimedia LearningEach of thechapters in this handbook ex-amines an aspect of the multimedia learn-ing In recent years, multimedia learning, or learning from words and images, has developed into a coherent discipline with a significant research base. People can learn more deeply from words and pictures than from words alone. The Cambridge Handbook of Multimedia Learning is unique in offering a comprehensive, up-to-date analysis of research and theory in the field, with a focus on computer-based learning Multimedia learning Building amental Building a me model tal of the representation from words cause-and-effect system for and pictures lightning of seven new principles of multimedia learning, a broadening of con-texts for studying multimedia learning, a better delineation of bound-ary conditions for principles, and re Modality effect: People learn better when words are presented as narration (dark bars) rather than as on-screen text (white bars)Animation with narration Animation with of seven new principles of multimedia learning, a broadening of con-texts for studying multimedia learning, a better delineation of bound-ary conditions for principles, and refi Abstract. Advances in computer graphic technologies have inspired new efforts to understand the potential of multimedia instruction as a means of promoting human Term Definition Example. Description.

Difficulté **Moyen** | Durée **973 heure(s)** | Catégories **Art, Machines & Outils, Jeux & Loisirs**

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