

Culturally responsive teaching strategies pdf

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This discussion examines some of the major issues and attributes of This article examines perspectives of in-service teachers related to culturally responsive pedagogy and possible strategies for employing the framework in the K setting. Culturally responsive building leaders ensure that they hire culturally responsive teachers, encourage teachers to use culturally responsive pedagogical and classroom Cultural responsiveness is not a practice; it's what informs our prac-tice so we can make better teaching choices for eliciting, engaging, moti-vating, supporting, and expanding This paper will discuss culturally responsive teaching and multiple strategies for preparing teachers with a culturally responsive skills toolbox. Benefits and barriers to facilitating a culturally responsive framework are explored, as well as approaches and pedagogical tools for fostering Culturally responsive building leaders ensure that they hire culturally responsive teachers, encourage teachers to use culturally responsive pedagogical and classroom management strategies, ensure they are trained in using these strategies, and hold them accountable to do so (Vogel,). What makes a culturally responsive teacher? **KEYWORDS** CULTURALLY RESPONSIVE TEACHING CHECKLIST. Culturally Responsive Teaching. This Immigration Initiative at Harvard Educator Brief outlines the importance and characteristics of culturally responsive practices and provides recommendations for classroom practice to help teachers in their day-to-day work with immigrant-origin students designed national seminars such as theday Teaching with a Cultural Eye series for teachers and school leaders. **GENEVA GAY**. University of Washington. She has authored articles that have appeared in publications such as Phi Delta Kappan. University of Washington Professor of Education, Geneva Gay, defines culturally Cultural Diversity. Along with a focus on culturally responsive teaching, Ms. Hammond Abstract: The application of culturally responsive teaching (CRT) in this article is used to provide a background into the instructional concept of CRT in higher educational settings and to provide examples for classroom pedagogical practice She is regularly invited to present at regional and national conferences. Seattle, Washington, USA. **ABSTRACT**.

 Difficulté **Moyen**

 Durée **451 minute(s)**

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Sommaire

Étape 1 -
Commentaires

Matériaux

Outils

Étape 1 -
