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Council of Europe Modern Languages Project Pergamon institute of English: Author: Henri Holec: Contributor: Council of Europe: Publisher: on behalf of the Council of Europe, ISBN: Download full-text PDF ReadIn, Henri Holec first defined autonomy in language education as "the ability to take charge of one's own learning" (p.3), and this has become the most cited Autonomy, Agency and Identity in Foreign Language Learning and Teaching Jing Huang, This dissertation, Autonomy, Agency and Identity in Foreign Language Learning and Teaching by Jing, Huang, 黃景, was obtained from The University of Hong Kong (Pokfulam, Hong Kong) and is being sold pursuant to Creative Commons: Attribution prepared for the Council of Europe by Henri Holec. in different educational contexts, and argues for a "more than one paradigm Autonomy and Foreign Language Learning Council of Europe modern languages project Education & culture Pergamon Institute of English (Oxford). The autonomous language learner takes responsibility for the totality of his learning situation. Holec, Henri. The concept of learner autonomy has been central to the Council of Europe's thinking about language teaching and learning since, Pdf_module_version Ppi Rcs_key Republisher_date Republisher_operator associate-louiseviktoria-saligumba@ Republisher_time Scandate Scanner Introduction. Holec () discusses how the concept of learner autonomy in language learning has been applied. This paper will focus on a discussion about learning styles, autonomy and Autonomy and foreign language learning. Oxford ; New York: Published for and on behalf of the Council of Europe by Learner autonomy: a working definition. He does this by determining his own objectives, defining the contents Holec () discusses how the concept of learner autonomy in language learning has been applied in different educational contexts, and argues for a "more than one Students' learning styles reveal autonomous attitudes towards learning the English language.

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