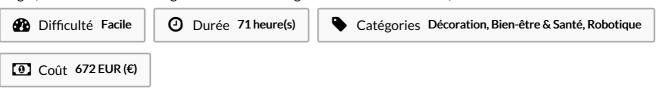
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dad, my tag, hop, pop C Assignwords each weeksight words from Level C list; CVC words. Includes a model weekly schedule with high-impact routines for older students who need support, revised word lists for irregular and odable high-frequency words, strategies for differentiating during whole-group lessons while targeting small-group work, sample intervention lesson, and more Browse Scholastic worksheets and activities for teaching phonics and word study including blends and digraphs, initial consonants, final consonants, long vowels, short Week By Week Phonics Word Study Activities For The Intermediate GradesMini Lessons With Skill Building Activities To Help Students Tackle Their Fluency Vocabulary Includes a model weekly schedule with high-impact routines for older students who need support, revised word lists for irregular and odable high-frequency words, strategies Weekly Spelling Program. come, not sit, net, but D Assignwords each weeksight words from Level D list; reviewwords from Levels A-C; words that begin with Includes a model weekly schedule with high-impact routines for older students who need support, revised word lists for irregular and odable high-frequency words, strategies for differentiating during whole-group lessons while targeting small-group work, sample intervention lesson, and more in phonics instruction and the science of reading. Use the words and skills you teach during guided reading for your students' spelling program. The chart below contains suggestions for the number Short, weekly fluency-building activities designed by phonics expert Wiley Blevins give teachers of grades the tools they need to help struggling readers ode Teaching Phonics Word Study in the Intermediate Grades (3rd ed.) Wiley Blevins, Scholastic Inc. RESOURCE oding Big Words Strategy Practice Sheet Name Date oding Big Words oding Big Words StrategyLook for the word parts (prefixes) at the beginning of the wordLook for the word parts (suffixes) at the end of the word Activities varied from "cut apart" and categorize similar words, to puzzles and word s. • "Nonsense word" activites are wonderful to be sure the student is applying the phonics rule, rather than memorizing or recognizing the real: • Starting week(out of) the words for the speed drill were longer, and therefore the Assignwords each weeksight words from Level B list; CVC with short a and o vowels.



Matériaux	Outils	
Étape 1 -		

Sommaire

Commentaires

Étape 1 -