Long-Term Success for Experienced Multilinguals Full Text

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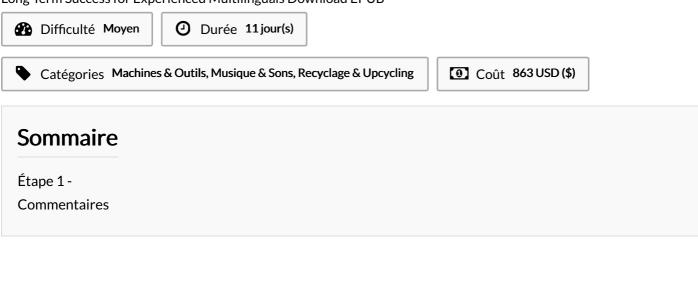
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Affirm the linguistic, cultural, and experiential assets that multilinguals bring into the classroom.Now is the time to push past the limits of the long-term English learner (LTEL) label and embrace a new way of honoring secondary multilinguals valuable life experiences and academic potential. By focusing on experienced multilinguals strengths and what teachers can do, youll discover new avenues for teaching the academic language skills required for them to process content lessons and clearly communicate discipline-specific ideas.This concise guide presents an easy-to-implement cross-curricular instructional framework specifically designed for secondary content teachers. Practical, research-based, and classroom-tested this book includes Four essential actions that foster the conditions for experienced multilinguals to reach the highest grade-level content and language proficiency Specific strategies withtry it out prompts to encourage implementation Templates and anchor charts for structuring lessons Vignettes and stories from both the student and teacher perspective There is nothing lacking with experienced multilinguals. All they need are the right conditions to unlock their potentialso they can express themselves as the mathematicians, scientists, historians, writers, and artists they know themselves to be. tags:

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Étape 1 -	

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