

Choosing to See: A Framework for Equity in the Math Classroom Full Book

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Choosing to See A Framework for Equity in the Math Classroom By Pamela Seda and Kyndall Brown Most of the top jobs for the future require students to have a strong foundational understanding of mathematics. Our failure to mathematically educate most students in general, and students of color in particular, is bad not only for these students individually but also for our society. In Choosing to See, Pamela Seda and Kyndall Brown offer a substantive, rigorous, and necessary set of interventions to move mathematics education toward greater equity, particularly in serving the needs of Black and Brown students, who are underrepresented and underserved as math scholars. The authors' thoughtful ICUCARE equity framework serves as a lens to help teachers see where they are achieving this alignment and where they are not. Through this lens, choosing to see means caring enough about what you see to act. It means accepting that every one of your students can be an expert given the opportunity. It means recognizing negative stereotypes about marginalized students and understanding their effects. It means knowing that your students have rich lives outside the classroom that can inform what you do inside the classroom. And it means recognizing and celebrating their human dimensions, so that all students' strengths, capabilities, and talents can grow." A provocative and practical read! Seda and Brown remind us that equity is not a destination but a journey we take together with our students, their families, and our colleagues." DR. TRENA L. WILKERSON, professor, Department of Curriculum and Instruction, Baylor University, president, NCTM "It's one thing to embrace Standards for Mathematics Practices (SMP) but quite another to see the human potential of minoritized children and teach them in ways that ensure they actually succeed. The authors of this book share rich personal stories that not only help teachers to see their students but to also perceive who they are and what they can become." JACQUELINE LEONARD, professor of Mathematics Education, University of Wyoming "Choosing to See is the emotional and spiritual journey that all math educators need to embark on wholeheartedly. The book is a timely primer that takes the deep and complex issue of race and systemic bias in the mathematical experiences of Black students and presents them with unflinching clarity and candor." SUNIL SINGH, author of Pi of Life "This book helps close the gap between recognizing that we can do more to make math classrooms equitable and actually having a plan for how to do it. Pamela and Kyndall are respected leaders in the mathematics education community and help unpack the problems we may not be aware of as well as solutions for addressing them." ROBERT KAPLINSKY, author of Open Middle Math

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